



Tulsa Public Schools Board of Education Meeting



June 22, 2020

Worksession Discussion Format

Worksessions are designed for dialogue and shared learning.

- We will spend time in dialogue with stakeholders.
- We will review survey data from staff and the community

The content is under development.

- We will discuss proposals to make our system flexible.
This will help us prepare to take urgent-but-thoughtful action on June 29.
- Tonight we will focus on the school calendar and schedule

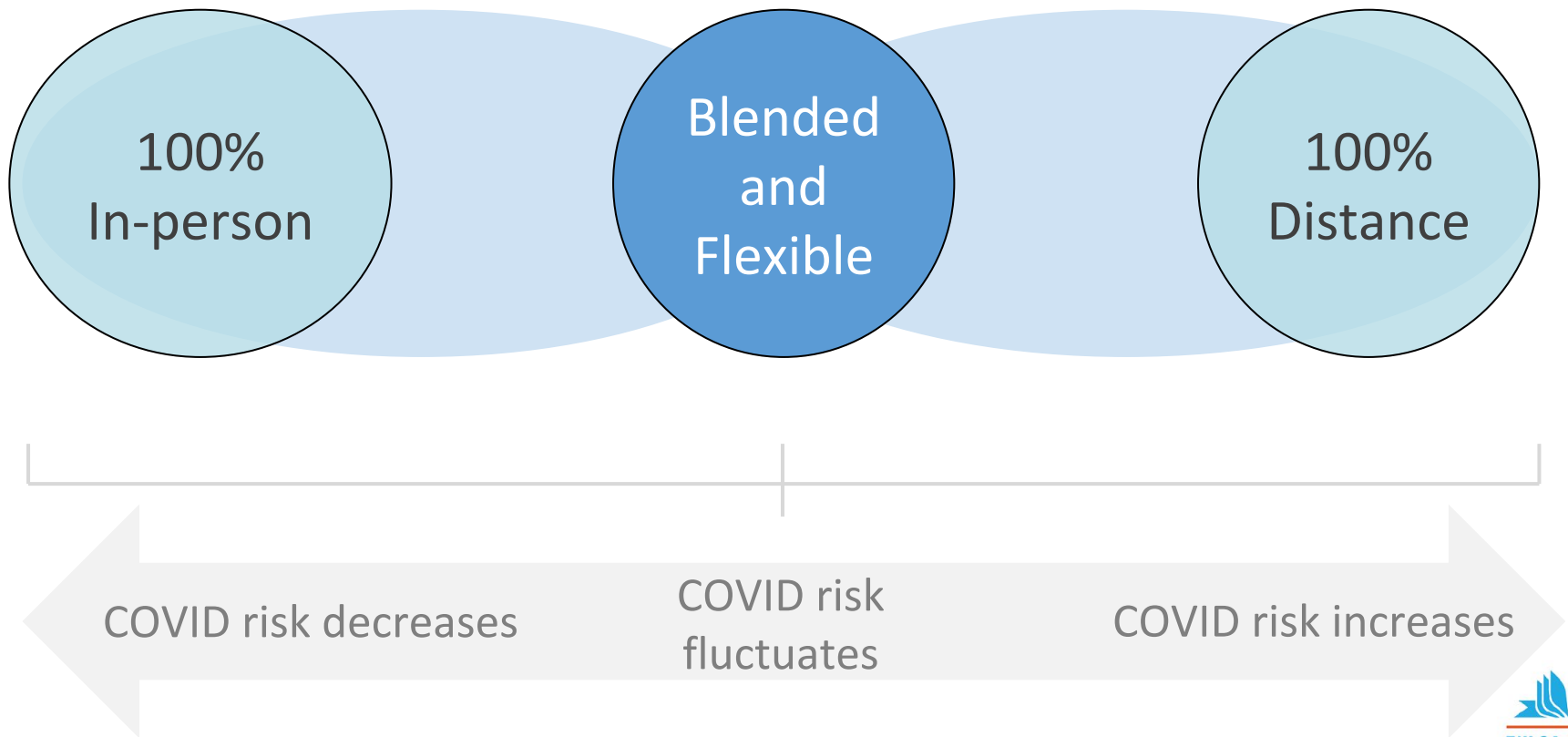
Next year, we will be in-person as much as is possible. We will accomplish this by being flexible while staying safe.

Hoping for the best, prepared for
the worst, and unsurprised by
anything in between.

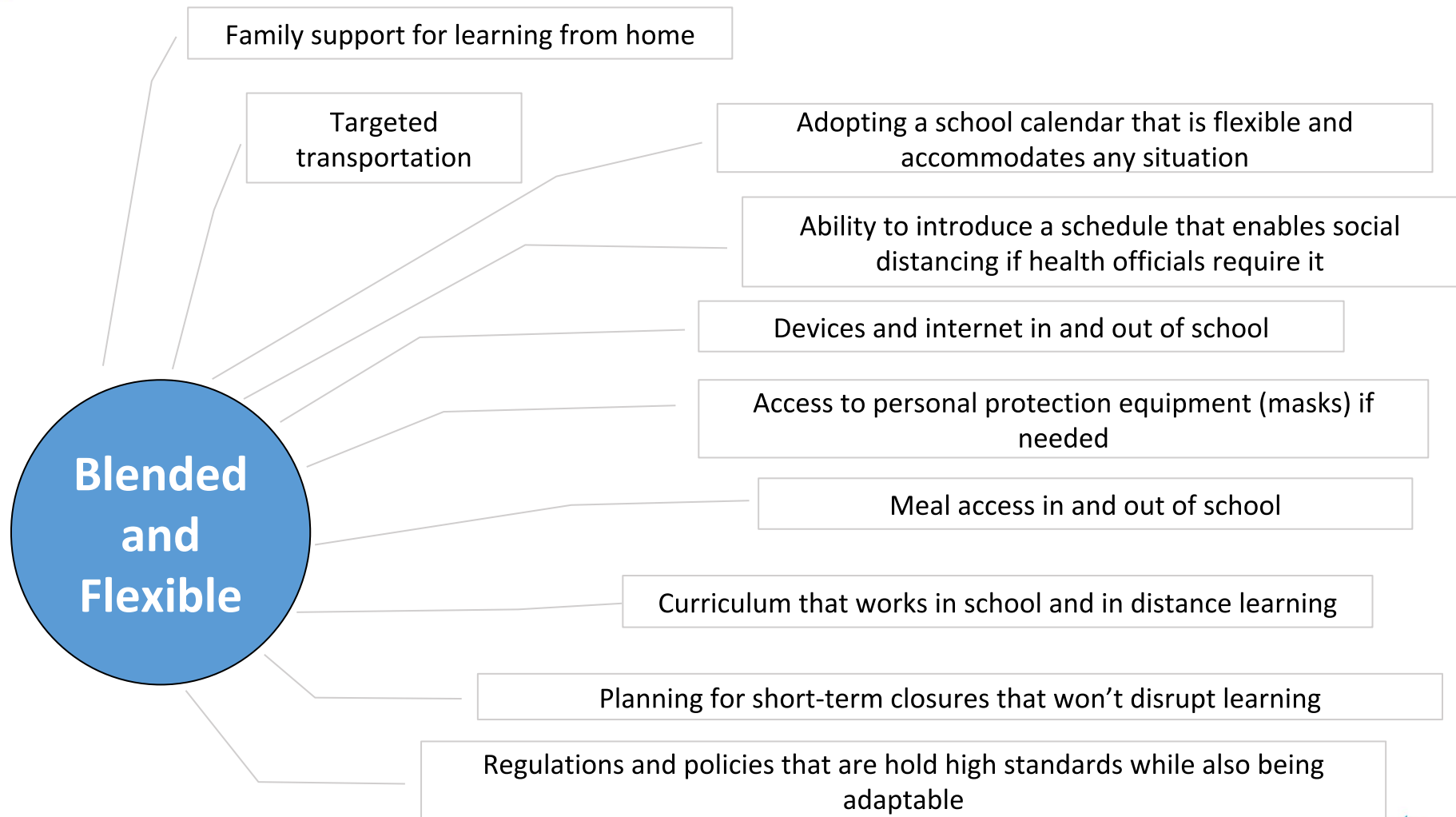
— *Maya Angelou* —

1. **Preparing every student for the greatest success** in college, careers, and life
2. Teaching, learning, and working together **in-person as much as possible**
3. Planning and preparing for **flexibility** and the possibility of **periodic shifts to distance learning**
4. Implementing **safety measures** aligned with current guidance from health experts

**We will maximize in-person learning by being flexible.
Flexibility requires planning.**



How do we plan for a flexible model?



Guidance from local health professionals

“It’s **not going to be your traditional school year**. It’s my hope that it will be more traditional after the first semester...We are hoping to have a vaccine in early 2021.

“...The virus is here, it’s going to be here, and it’s probably going to come back a little stronger this fall... That first semester, **you need to be prepared for in-class and out-of-class instruction**. I hope that we’ll be in class that second semester.”

-Dr. Bruce Dart, Executive Director, Tulsa Health Department

- Continue to follow evolving guidance from the Centers for Disease Control and Prevention
- Planning for response grounded in the level of viral activity in the community
- Tulsa Health Department will help us to make decisions about in-person and distance learning in August



Planning for 2020-2021:

Voices from Students and School Leaders

A Dialogue with Educators and Students

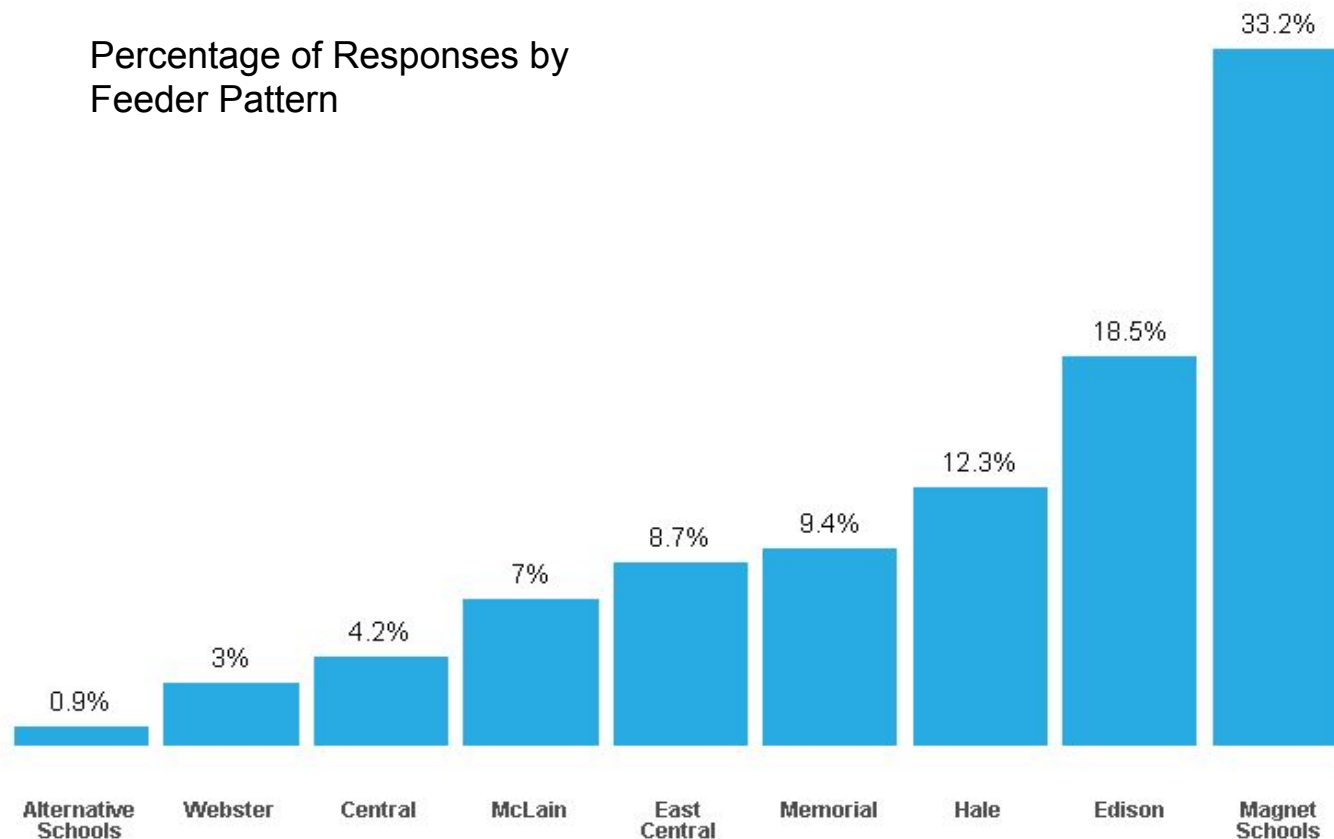
- Giana Alexis, Rogers High School, rising 11th grader
- Jose Cruz, Webster High School, rising 10th grader
- Lexy Palmer, Rogers High School, rising 11th grader
- Janice Thoumire, principal, Dolores Huerta Elementary School
- Becky Armstrong, teacher leader, Dolores Huerta Elementary School
- Elton Sykes, principal, Carver Middle School
- Robert Richey, teacher leader, Carver Middle School

What advice would you offer to the leadership of Tulsa Public Schools as we plan for the 2020-2021 school year?



**Another View into
Stakeholder Feedback:**
***A Deeper Look into the
Community Survey***

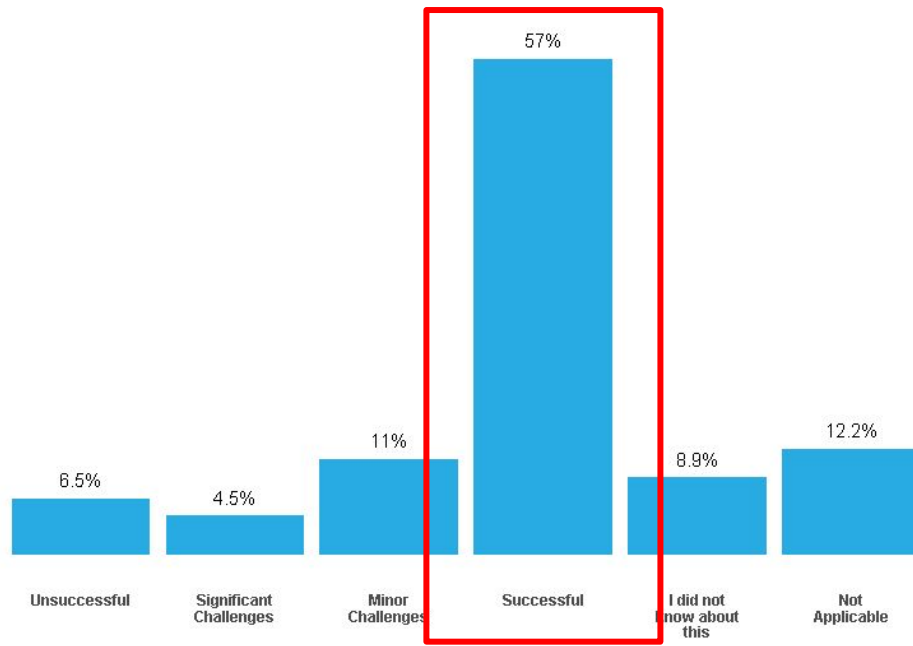
The majority of the 13,500 responses were from parents or guardians. Families in magnet schools and the Edison feeder pattern comprise the majority of responses.



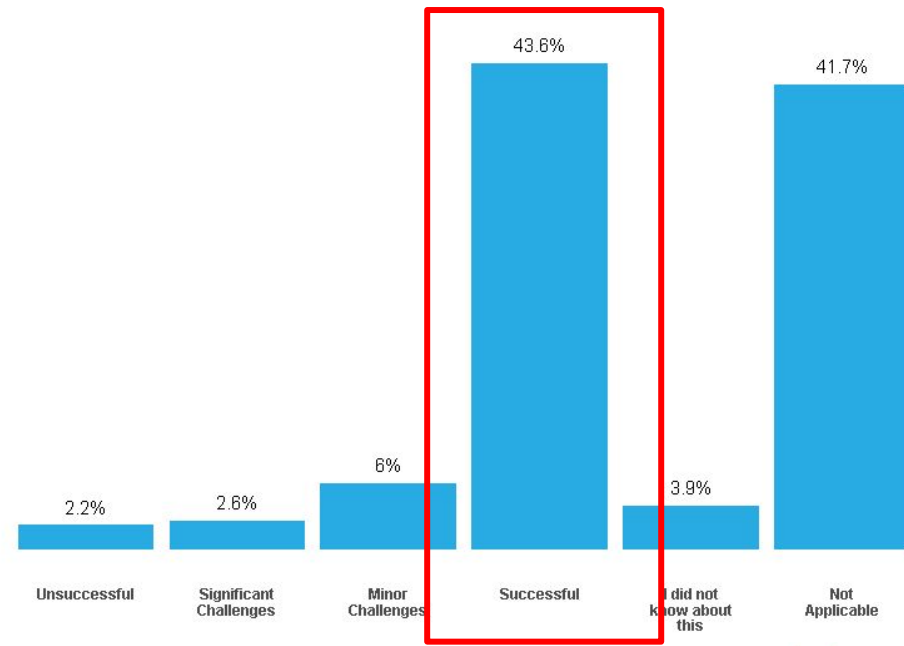
The quick transition to full distance learning in the spring was a difficult shift for our schools, our teachers, and most importantly our families.

Some of our immediate shifts were largely successful.

Check-in calls from my school

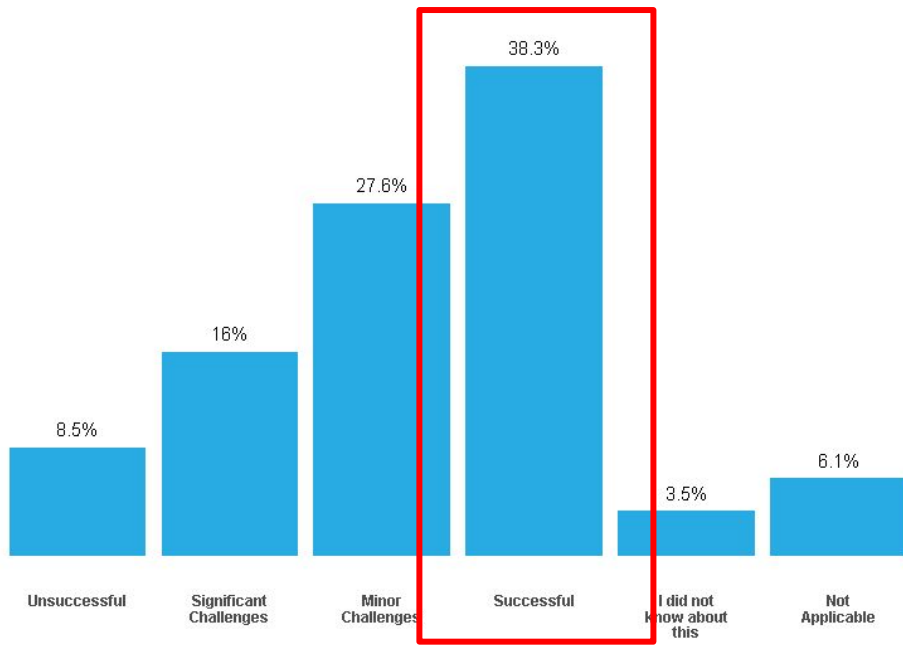


Meal sites and pick-up

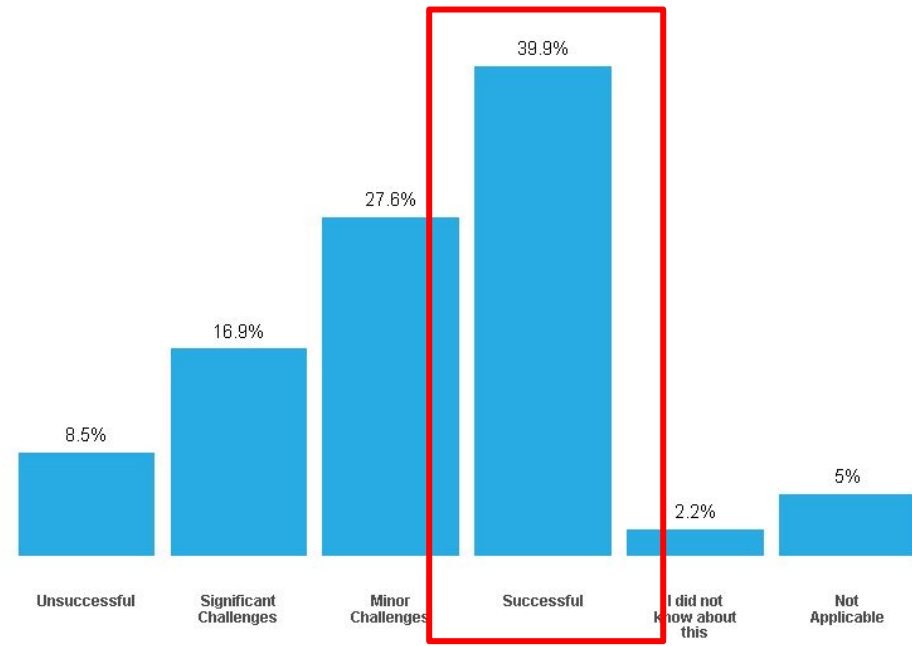


Feedback about the daily and weekly learning content and schedules highlight the need for significant planning and preparation if distance learning is necessary in the fall.

Daily learning schedules

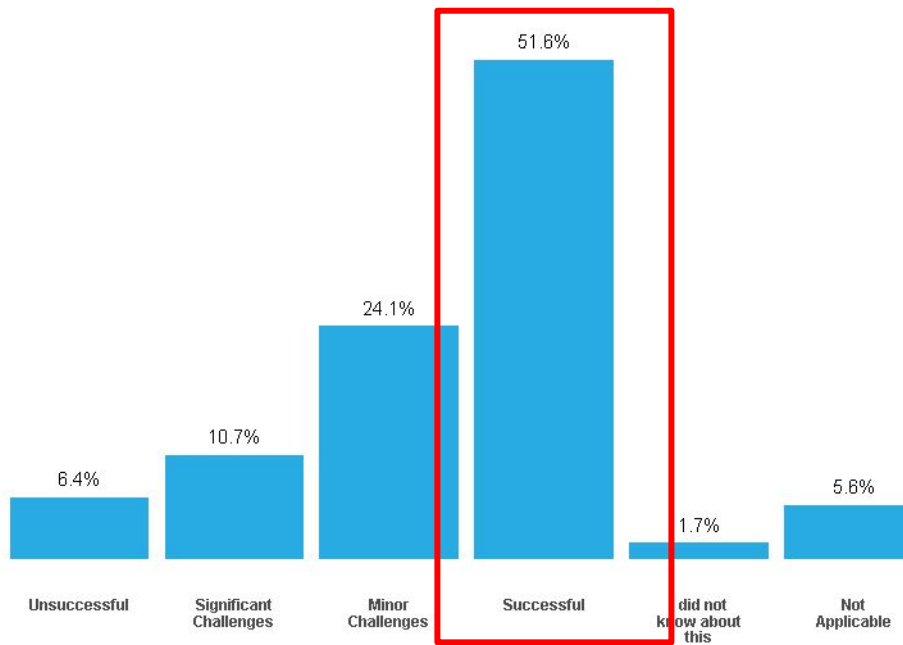


Weekly learning content and curriculum

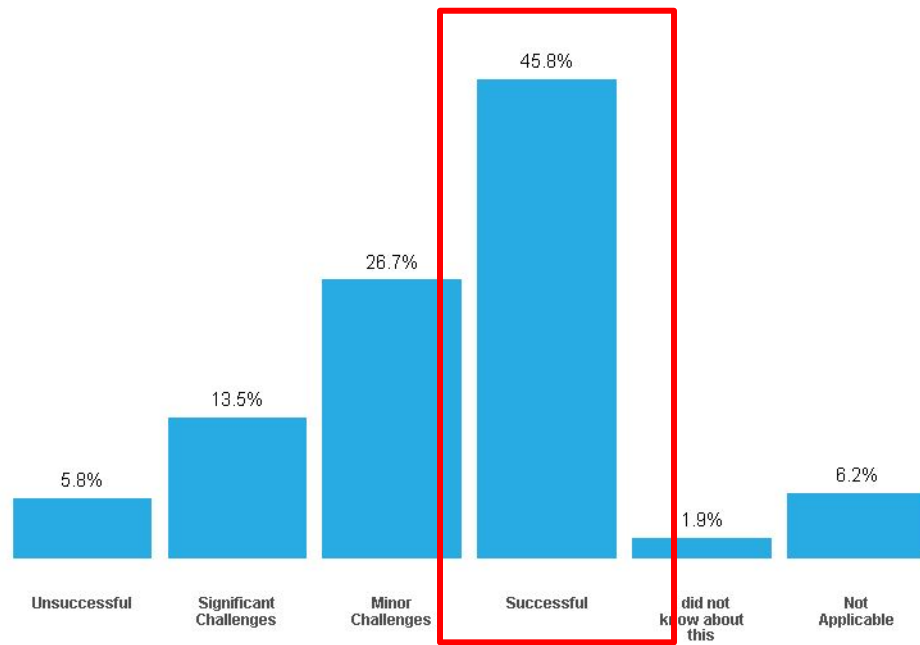


We must continue to support families with virtual learning platforms.

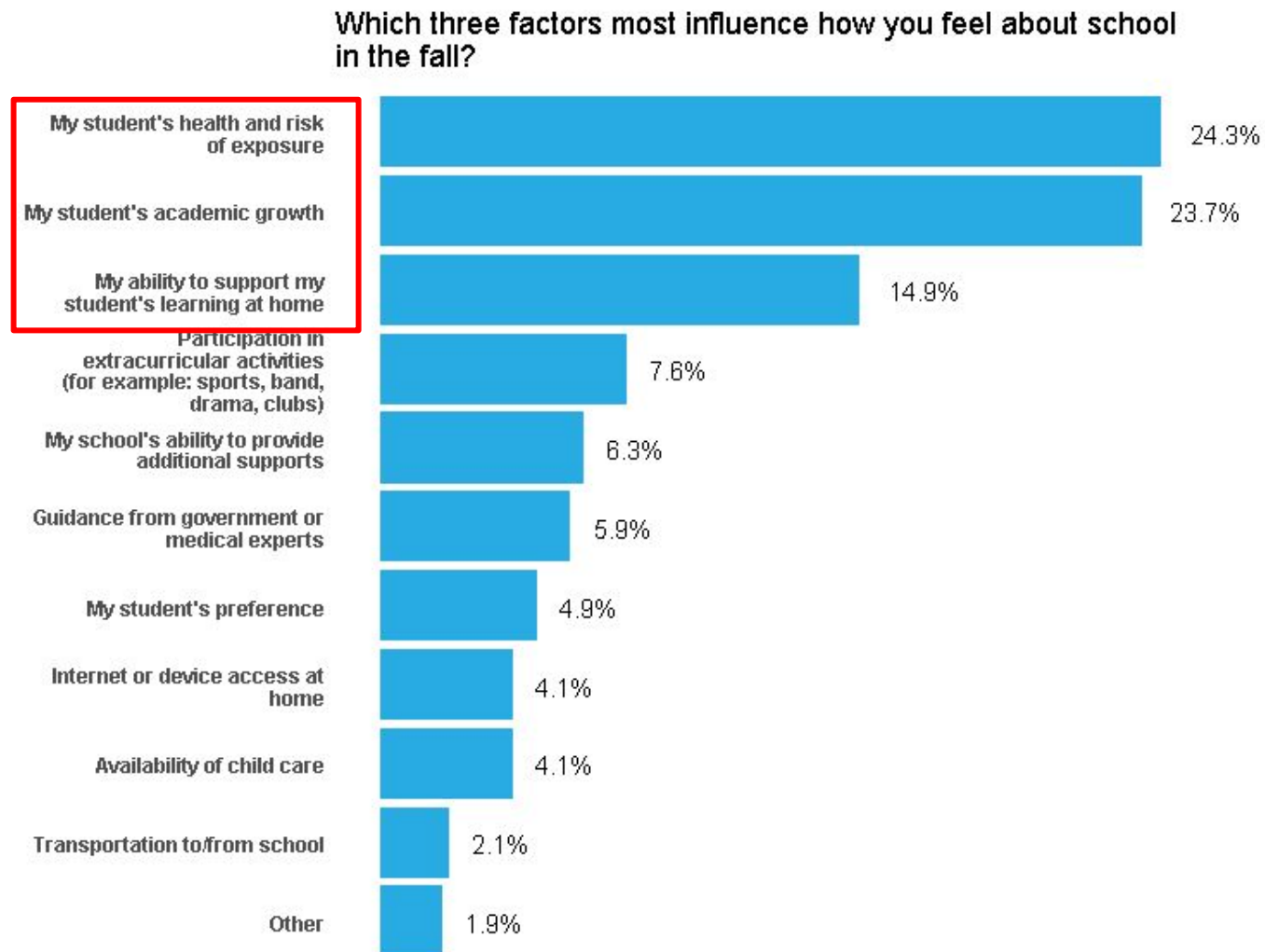
Use of video conferencing



Accessing content on tools such as Canvas or Google classroom

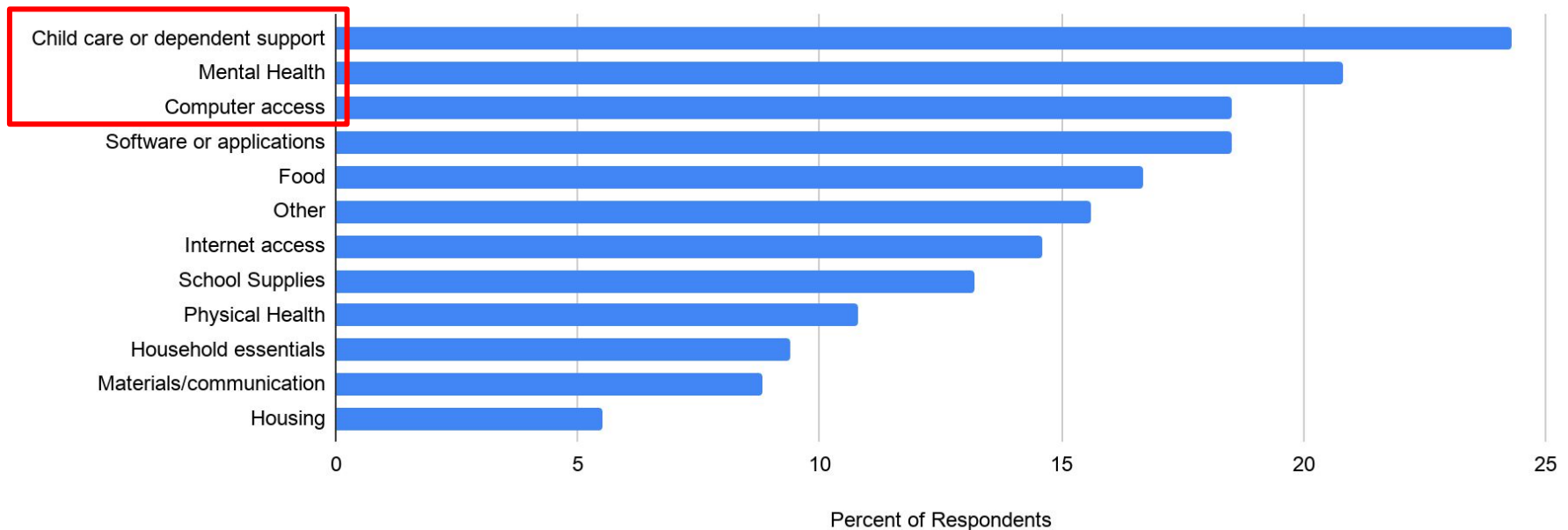


Families' preferences for fall are key drivers in our planning. Student health and academic growth are core to our decisions, but we also recognize the diverse interests of families as well.



Our families reported barriers help us to plan and prioritize for the fall. Child care and mental health were the most frequent categories, followed by digital access.

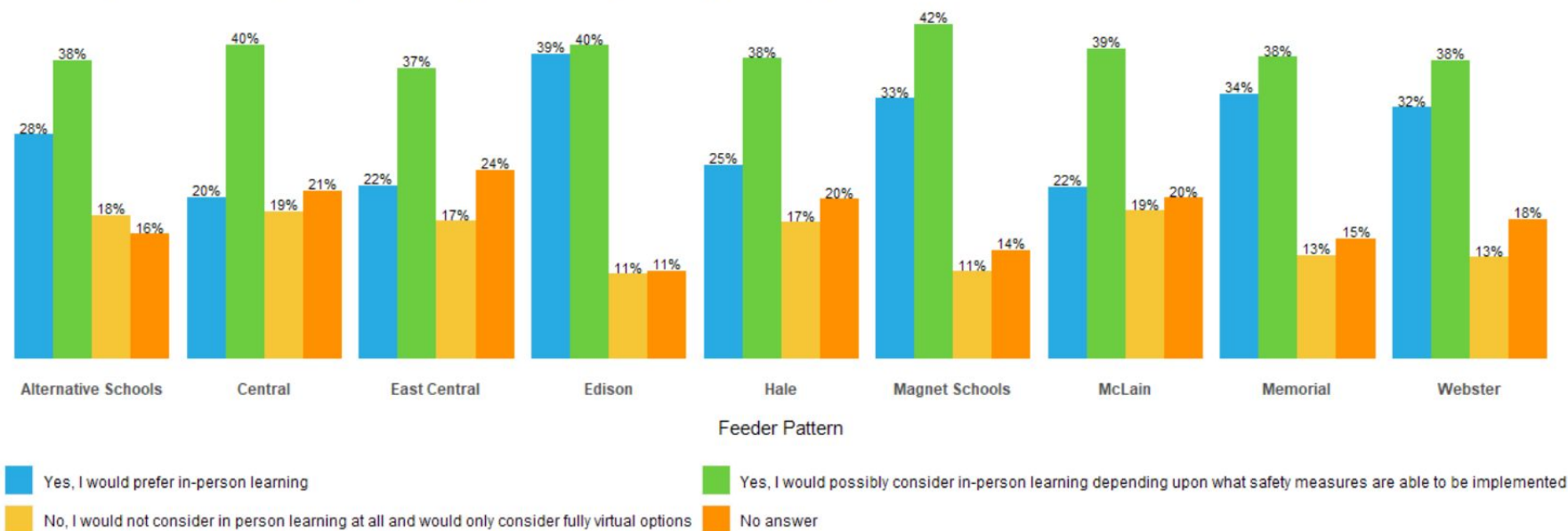
Percent reporting significant or moderate barriers



Breaking it down by feeder pattern

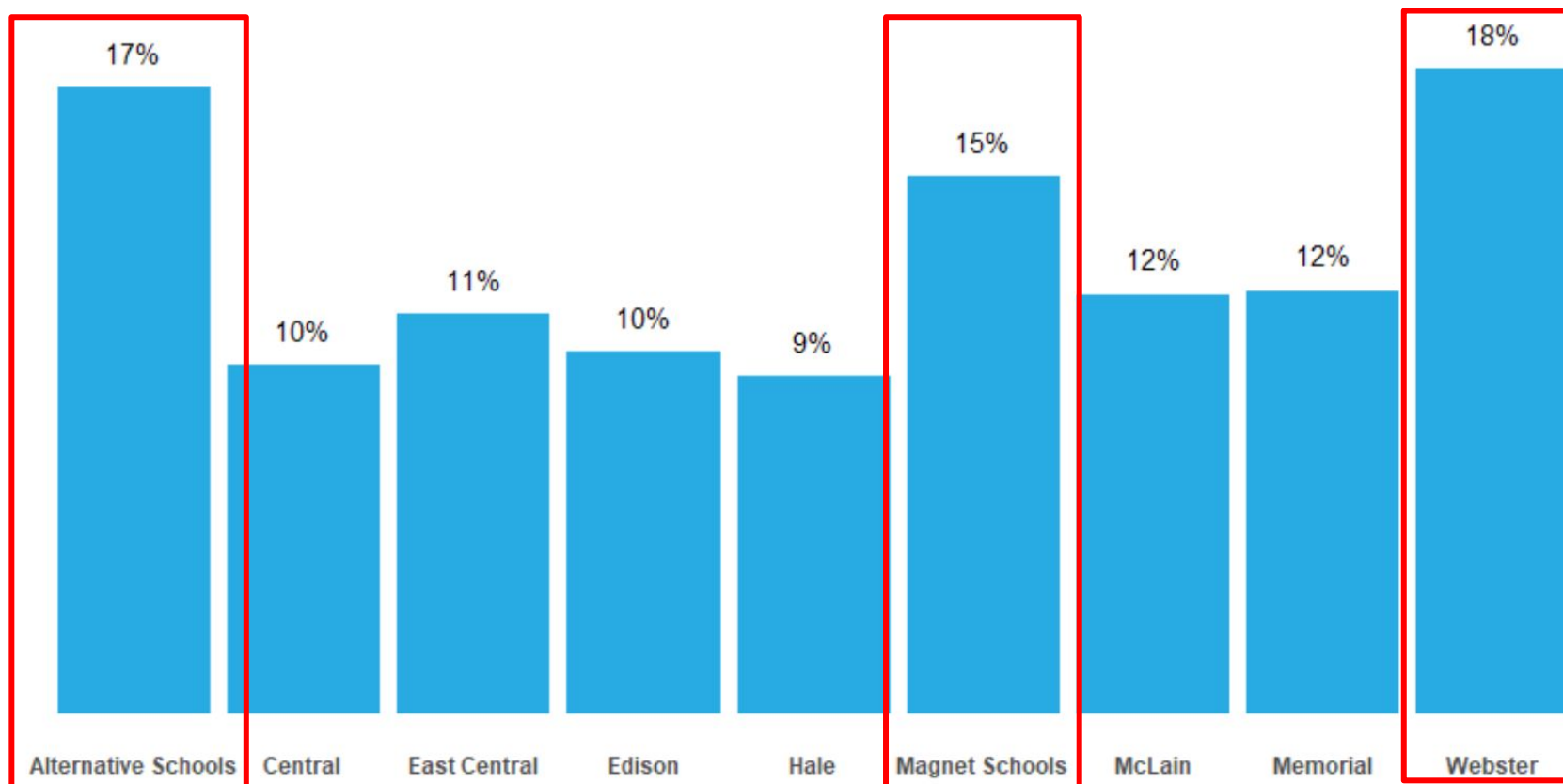
Would you consider any amount of in person learning at all?


Possible safety measures include personal protective equipment, distancing measures, and cleaning



We have the opportunity to differentiate supports and services by school and neighborhood community and understand different needs.

My student(s) would use the bus to get to school, if available





We also asked what supports we should consider to address barriers to distance learning. We received over 3,000 suggestions.

Top three categories of responses:

23% of respondents asked for **more structured distance learning** next year. Examples included providing age-appropriate schedules and content; narrowing the number of learning platforms used; and ensuring teachers, parents, and students could use each platform.

19% of respondents asked for **considerations for working parents**. Examples included providing childcare during working hours and ensuring distance learning classwork could be completed outside school hours.

17% of respondents asked for **more learning supports** for distance learning. Examples included more 1:1 teacher time, support for specific student populations such as students with disabilities and English language learners, and resources for parents to help their students.



Planning for 2020-2021:

***Calendar and Schedule
Flexibility***



Our five priorities all rely on the calendar for success

The safety of our students, staff, and families

Sue Ann Bell

Wellness and well-being of our students, staff, and families

Stephanie Andrews

Preparing educators for the 2020-2021 school year

Katy Ackley

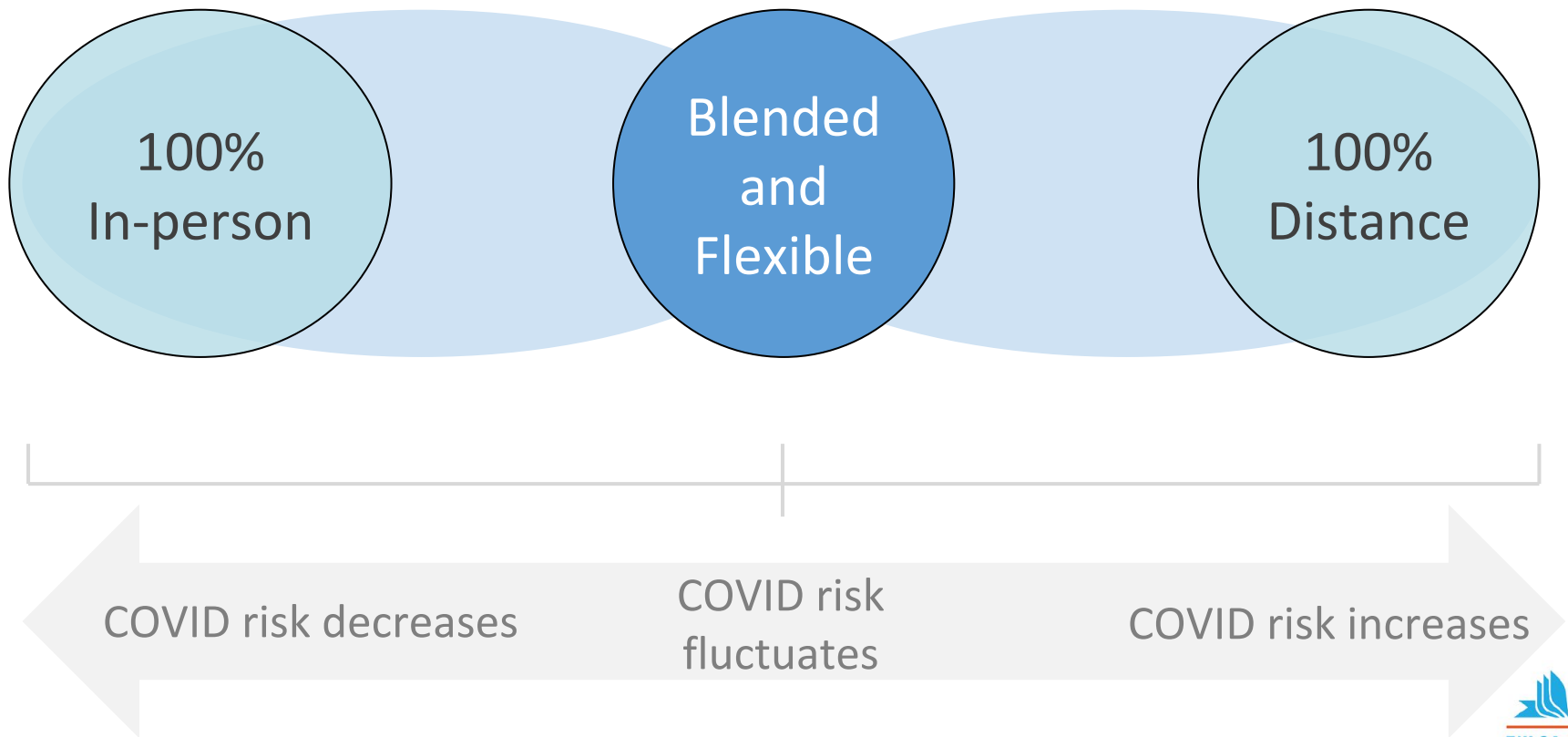
Grade level learning and rigorous instruction

Danielle Neves

Engaging and supporting families

Tammy Britton

We will maximize in-person learning by being flexible. Flexibility requires planning.



Priorities for Creating a Flexible and Safe Calendar

1. **Optimized conditions for teaching and learning:** Maintaining instructional minutes and structures to serve our students and families
2. **Designed for transition:** The ability to shift easily from in-person, hybrid, and distance learning; includes a strategic balance of days and breaks across the year
3. **Time for cleaning, training, and planning:** Sufficient and well-timed opportunities for cleaning, training, planning, and collaboration
4. **Acceleration options:** Creating opportunities to accelerate students who need support the most
5. **Clarity and stability for families and staff:** Clear and stable start date, end date, and break schedule

Options for 2020-2021 school calendar

| | Option 1: Maintain Current | Option 2: More Flexible | Option C: More Flexible, Later Start |
|--|--|--|--|
| Start Date | August 19 | August 31 | September 10 |
| End Date | May 21 | June 8 | June 30 |
| Designed for transition | <ul style="list-style-type: none"> • No “reset” opportunities • Limited opportunity to rebalance | <ul style="list-style-type: none"> • Six “reset” opportunities • Balance built in | <ul style="list-style-type: none"> • Six “reset” opportunities • Balance built in |
| Length of the day | 400 minutes | 436 minutes | 410 minutes |
| Instructional days in year | 166 + 2 PT conference | 152 + 2 PT conference | 162 + 2 PT conference |
| Time for cleaning, training, and planning | <ul style="list-style-type: none"> • Only 3 days for summer training • No intersessions | <ul style="list-style-type: none"> • 7 days for summer training • Intersession options | <ul style="list-style-type: none"> • 7 days for summer training • Intersession options |
| Total Days of Breaks | 26 | 36 | 31 |
| Acceleration Options | Limited acceleration options | 6 intersessions (including ½ weeks) | 6 intersessions (including ½ weeks) |

What might this look like at the unit of a month in different modes: 100% in-person, 100% distance, or a blend of the two?

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Engagement

Ongoing

- Board of Education
- Oklahoma Department of Education
- Tulsa Council of Parent Teacher Associations
- Tulsa Classroom Teachers Association
- American Federation of Teachers
- Tulsa Association of Elementary School Principals
- Tulsa Association of Secondary School Principals

June 24

- Teacher Cabinet and TCTA Delegates
- Community Advisory Council

June 25

- Expanded Student Cabinet
- Budget Advisory Group
- All-Teacher Zoom
- All-Staff Zoom

Starting this month

- Staff Advisory Group



Foreshadowing Board Action During June

What are our next steps from here?

- ~~Friday, June 19: full community survey report completed~~
- ~~Monday, June 22: Special Board meeting (second work session)~~
- **Monday, June 29:** Special Board meeting to consider and take action on foundational decisions that will support district teams and school teams with 2020-2021 planning
- **Late June and Early July:** implementation planning and 2021 fiscal year begins

Ongoing engagement with key stakeholders

Board of Education * Teachers and staff

Students * Parents * Community partners



Discussion & Questions



Appendix

Feedback on calendar and schedule from community survey

Percent of respondents who answered that they would consider the following options:

| | |
|--|------------|
| Start the school year later (on or after Labor day) for safety and preparation | 86% |
| Shorten the school week to allow for additional cleaning and preparation | 81% |
| Split students into smaller groups that alternate between in person and distance learning | 80% |
| Secondary: Offering alternative school times for students with other responsibilities | 80% |
| Additional days for some students who need additional support | 79% |
| Alternating in person and distance learning on different days of the week | 74% |
| Alternating in person and distance learning on different weeks | 70% |
| Spread out school days to allow for cleaning and distancing, ending in June/July | 67% |



Other responses include:

15% of respondents asked for the district to provide **devices and wifi** next year.

15% of respondents asked for **schools to open** next year.

12% of respondents asked for **social and emotional supports** for distance learning. Examples included calls from counselors or therapists, small group activities for students, and continuation of extracurricular activities.

6% of respondents asked for the district to provide **physical supports**, such as food, school supplies, transportation, and financial assistance.

5% of respondents asked for **full-time distance learning** or a **hybrid model** next year.

5% of respondents asked for **rigorous health and cleaning standards** in schools next year.

4% of respondents asked for **improved communication** from the district with parents.

2% of respondents stated they felt the district is already doing a lot for its students and the community.

6% of responses did not fit into any of the categories.

Option 1: Maintain Current Calendar

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Option 1: Maintain Current Calendar

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Option 2: Introduce a more
flexible calendar

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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| May 2021 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| June 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| July 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Option 2: Introduce a more
flexible calendar

| August 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| September 2020 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| October 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| December 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| January 2021 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| February 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| April 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| May 2021 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| June 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| July 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Option 3: Introduce a more flexible calendar with a later start and longer year

| August 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| November 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| February 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

| May 2021 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| September 2020 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| December 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| June 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| October 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| January 2021 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| April 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| July 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Option 3: Introduce a more flexible
calendar with a later start and longer year

| August 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| September 2020 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| October 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| December 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| January 2021 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| February 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| April 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| May 2021 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| June 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| July 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |